

Student's First Name:

Student's Last Name:

DOB (dd-mmm-yyyy):



**Children's
Treatment
Centre**

Quinte Health

School-Based Rehabilitation Services

SBRS Kindergarten Eligibility Screen

Educator Checklist and Word List Screening Tool (French)

The purpose of this screening tool is to identify students with significant speech difficulties who may require a referral to School-Based Rehabilitation Services Speech-Language Pathology (SBRS SLP).

Does the student communicate primarily using speech? If no, continue to monitor the student for skills development.	Yes	No
Does the student appear to stutter? If yes, please complete the Eligibility for Referral section below. Further instructions are included within this section.	Yes	No

Word List Screening Tool for Educators

Version Française

Instructions to teacher:

- Start at the beginning of the list, regardless of the student's age and complete all rows
- Circle the word where you hear an error. You do not need to identify the error; only that it occurred. It is still considered an error if the sound is missed, e.g. 'ain' for 'pain' or 'sou' for 'soupe'
- Start with the word in the **Initiale** column in each row; proceed with the **Finale** column **only if the Initiale sound is correct**. If there is at least one error in each row, circle the corresponding letter in the **Son** column, e.g. error with word 'sapin' = circle the letter 'P' in the **Son** column

Teacher instructions to student:

"Je vais dire un mot et j'aimerais que tu répètes ce mot"

Age d'acquisition	Son	Initiale	Erreur présente?		Finale	Erreur présente?		Total d'erreurs (0 or 1)
3	P	Pain	Oui	Non	souPe	Oui	Non	
3	B	Bas	Oui	Non	roBe	Oui	Non	
3	M	Mouton	Oui	Non	ferMe	Oui	Non	
3	N	Nez	Oui	Non	luNe	Oui	Non	
4	W	OUI	Oui	Non				
3	T	Table	Oui	Non	boTTe	Oui	Non	

3	D	Dent	Oui	Non	vianDe	Oui	Non	
3	K/C/QU	Camion	Oui	Non	tuQUe	Oui	Non	
3	F	Feu	Oui	Non	oeuF	Oui	Non	
4	Y	Hier	Oui	Non	feuILLE	Oui	Non	
4	GN				peiGNe	Oui	Non	
4	L	Loup	Oui	Non	boL	Oui	Non	
4	S	Sac	Oui	Non	taSSe	Oui	Non	
4	Groupes Consonatiques S	SPorts, STylo, SKi	Oui	Non		Oui	Non	
4	CH	Chat	Oui	Non	caCHe	Oui	Non	
5	R	Robe	Oui	Non	mèRe	Oui	Non	

of circled errors in the **Son** column:

Additional Questions:

Speech sounds “slushy” when saying S, Z, CH, or J

Yes

No

If yes, please complete the Eligibility for Referral section below. Further instructions are within this section included.

Language(s) spoken in the student’s home:

Eligibility for Referral:

Are 3 or more errors circled in the SOUND column in the Word List Screening Tool for Educators?

Yes No

Does the student demonstrate the ability to participate in and complete an adult-led “table top” activity?

Yes No

If the answer is **Yes to both questions and/or the student appears to stutter, and/or presents with “slushy” S, Z, CH, SH, J**, please submit the completed referral package for the Eligibility Screen for SBRS SLP to the Quinte Children’s Treatment Centre (QCTC). This can be found online at <https://quintectc.com>. A QCTC SLP will complete a short, in-person evaluation to determine if the student requires admission to the SBRS SLP waitlist.

If the answer to either of the above questions is **No**, please continue to monitor the student for skill development. Tier One/Universal resources that are good for all students in supporting their speech development can also be found online at <https://quintectc.com>, or you may speak with the SBRS SLP assigned to your school.